

Common Core and Ed Tech Standards Grades 3-5

WA Educational Technology Standards	Common Core State Standards	
GLE 1.1.1 Generate ideas and create original works for personal and group expression using a variety of digital tools.	Writing: Production and Distribution of Writing 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. Speaking and Listening: Presentation of Knowledge and Ideas 5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
<ul style="list-style-type: none"> Organize ideas and design and produce multimedia projects. 	W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
	SL.3.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
	W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
	SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
	W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
	SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
GLE 1.2.1 Communicate and collaborate to learn with others.	Writing: Production and Distribution of Writing 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
<ul style="list-style-type: none"> Participate in online projects. Interact with others using email or other communication tools. 	W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
	W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
	W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
GLE 1.3.1 Identify and define authentic problems and	Reading: Key Ideas and Details 1. Read closely to determine what the text says explicitly and to make logical inferences from it;	

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significant questions for investigation and plan strategies to guide inquiry.	cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
<ul style="list-style-type: none"> Build background knowledge and generate questions by viewing multimedia. 	RL.3.1 & RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
GLE 1.3.2 Locate and organize information from a variety of sources and media.	Writing: Research to Build and Present Knowledge 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
<ul style="list-style-type: none"> Gather information using selected digital resources. Organize information using digital tools. Record sources used in research. 	W.3.7	Conduct short research projects that build knowledge about a topic.
	W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
	W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
	W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
	W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
	W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
GLE 1.3.4 Use multiple processes and diverse perspectives to explore alternative solutions.	Writing: Production and Distribution of Writing 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
<ul style="list-style-type: none"> Explore and integrate alternative concepts and feedback from multiple audiences. 	W.3.5 & W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
	W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GLE 2.3.1 Select and use common applications.	Reading: Craft and Structure 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
<ul style="list-style-type: none"> Use basic navigation skills that increase in complexity across grade levels. 	RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Source: Washington State Office of Superintendent (OSPI) Technology Department